



Continuous Improvement Plan (CIP)



Adoption STAR/ Family STAR CIP

1
Examine and define programmatic strengths (i.e. evidence-based, active learning model, long-term engagement, etc.)

1. Examine Program Strengths

2
Examine programmatic weaknesses that result from environmental barriers, limitations of engagement, limited resources, inconsistent access to target population, etc.

2. Examine Program Weaknesses

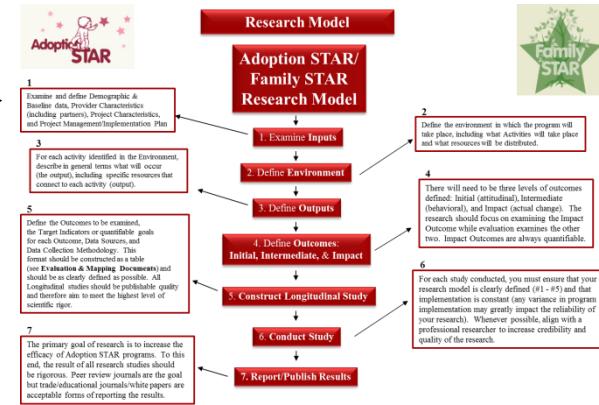
3
Define programmatic outcomes Adoption STAR expects the program to achieve based on evidence-based research, past experience, and inductive analyses.

3. Define Desired Outcomes

4
See POTC Scientific Research Model (SRM) -- (See next page.)

5
Review achieved and missed outcomes with researchers and develop a *new conceptual model* that reviews current research; explores strategies to unexpected barriers and/or missed outcomes; uses evidence-based research to inform the decision-making process; involves input from Adoption STAR staff, program leadership, and program stakeholders; and serves as the basis for programmatic adjustment that incorporate all inputs and analyses in the new conceptual model.

4. Conduct Evidence-Based Research



5. Review Achieved and Missed Outcomes with Evaluators

6. Recommend Enhancements

7. Repeat Steps 4-5

6
From the *new conceptual model* defined in Step 5 and in conjunction with the researchers and program stakeholders, make recommendations that address barriers and missed outcomes that were not expected but resulted during initial program implementation.

7
Quality Improvement is an ongoing and continuous process that involves constant monitoring and research of programmatic activities. Therefore, this process is cyclic and repeats from Step 4 through Step 6 for as long as the program is being implemented. This ensures that programs are continuously improved, respond to changes in our environment (including influences like new policies, rules and requirements as well as societal changes), and evolve as our target populations evolved.